

From: [Neff, Jennifer](#)
To: [Elsner, Micha](#); [McCullough, Liz](#)
Cc: [Dugdale, Tom](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Linguistics 6011 & 6012
Date: Monday, October 14, 2024 5:13:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Tuesday, October 1st, the Arts and Humanities 1 Subcommittee of the ASC Curriculum Committee reviewed course requests for Linguistics 6011 & 6012 (<https://ascnet.osu.edu/request/6081>; <https://ascnet.osu.edu/request/6082>).

I am pleased to report that the Subcommittee approved the requests with the following feedback:

- **Comment (6012):** The Subcommittee notes that the course calendar indicates inconsistent meeting days. For example, on week 1, the class meets on Tuesday, Thursday, and Friday whereas on Week 2, the class meets on Monday, Tuesday, Thursday, and Friday, etc. This is certainly acceptable, but the Subcommittee simply wants to ensure that the department has communicated with the registrar about the logistics of scheduling this course so that there is no difficulty doing so when the time comes.
- **Recommendation (6011 & 6012):** The Subcommittee notes that the syllabi reference an OSU standard grading scale and recommends that the department remove this, as the university does not have a standard grading scale. Additionally, the grading scales seem to be missing the mark of C- as well as the percentage range 73-76.9, so the Subcommittee recommends adjusting the scales to include this information. [Syllabi p. 2]
- **Recommendation (6011 & 6012):** The Subcommittee recommends that the syllabi entitle the SLDS statement “Disability Services” rather than “Students with Special Needs”. [Syllabi p. 4]
- **Recommendation (6011 & 6012):** The Subcommittee recommends that the department use the most recent version of the university’s recently updated diversity statement if they wish to keep it in the syllabi. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabi pp. 5-6]

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Linguistics 6011 & 6012 will continue through the approval process to the Graduate School.

Should you have any questions, please feel free to contact Tom Dugdale, faculty Chair of the A&H1 Subcommittee, or me.

Best,
Jennifer



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Pronouns: she/her/hers